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ARE RELIGIOUS AND CULTURAL BELIEFS THE NON-OPENING BRIDGE?

EXPERIENCES FROM SELECTED CULTURAL COMMUNITIES OF MID-WESTERN UGANDA. SUMMARY REPORT PRODUCED BY THE WESTERN UGANDA FBO NETWORK, 2022

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WUFBON is grateful to the Ministry of Gender, Labour and Social Development, the Community Development Officers, the Gender Focal Persons, the Probation and Social Welfare Officers, Police Officers and the NGO personnel in the various districts. Their valuable information, insights and guidance made this research effort possible.

The Network extends special thanks to Faith to action Network, JISRA (Joint initiative for strategic religious action) for taking action under to Eliminate Violence against Women and Girls and to the Ministry of foreign affairs of Netherlands in Uganda for providing financial assistance and technical guidance in the production of the various research reports.

This is part of JISRA that aims at harnessingcultural resources under extra and intra religious pathways by involving thecultural communities of Tooro, Bunyooro, Obusinga bwa Bwa Rwenzururu and to contribute to ending violence against women and girlsin Uganda.

Western Uganda FBO Network and Faith to Action Network through JISRA Program dedicated support towards liberating women and girls in Uganda from the violation of their freedom of religion and beliefs as well as general human rights of women and girls within the cultural and religious beliefs setup, enhancing their capacity to meet their fullpotential and to embracing opportunities to contribute to the development of their families, communities and the country at large, is very much appreciated.

The support from all these partners has allowed the potential of our diverse cultural communities to be showcased as an important contributor to discourses and interventions for managing violence against women and girls and ensuring that their

rights are respected.

Introduction

working in partnership with Faith to Action Network and the Ministry of Gender, Labor and Social Development, the Western Uganda FBO (WUFBON) has embarked on aproject being implemented in the mid-western Ugandafour cultural communities of Tooro, Bunyooro, ObusiingaBwa Rwenzururu and ObudingiyaBwa Bwamba. Building on earlier work undertaken by WUFBON in Western Uganda (where some complementary investigations were also conducted), its aimis to harness the cultural resources of these communities to contribute towards:

- (i) Ending violence against women and girls in Uganda (VAWG1) in relation to FoRB;
- (ii) Promoting sexual reproductive health rights (SRHR) in Uganda; and
- (iii) Enhancing women's, minorities and girls' access to justice.

At the same time, the research discusses cultural practices that impinge on these rights.

The study also sought to assess whether women and girls are aware of (and are enjoying) their faith and culturally beliefs-defined rights.

The study was based on the assumption that there are cultural resources embeddedwithin communities and their structures in the form of specific norms, values, principles and practices that may effectively be drawn upon to contribute towardsachievingin particular the Sustainable Development Goals 5 and 16. The targets of these Goals include ending all forms of discrimination and violence against womenand girls; and promoting peaceful and inclusive societies, with access to justice for all.

WUFBON is local inter faith umbrella of faith-based organization's promoting therecognition of cultural and religious beliefs as vital for human development that responds to our national identity and diversity. This promotes anunderstanding of development, as seenthrough "cultural lenses". Violence against Women is defined as "any act of gender-based violence that results or is likely to result in physical, psychological or sexual harm or suffering to women, including threats of such acts, coercion or arbitrary deprivation of liberty in private or publiclife" (General Assembly of the United Nations, 48/104, 1993).

THE CONTEXT:

Over the past three decades or so, women's and human rights organizations Uganda have advocated for the promotion of the rights of women and girls. Despitethe existence of local and international legislation and despite the efforts of Stateagencies, of civil society organizations and of gender activists responsible foraddressing VAWG in relation to FoRB and for promoting the safeguarding of human rights, the violation of women and girls' rights remains a serious challenge in the country. In addition, very few (if any) of the development interventions against VAWG in relation to FoRB andgender inequality take into account any positive cultural norms, principles and values that could potentially be used to address practices that have a negative impact on the well-being and empowerment of women and girls. Instead, programmers and other initiatives have largely been externally driven, often driven by

development actors whose approach to gender issues has at times resulted in backlash, tensionand further violence.

This research initiative proposes a different perspective While culture has often been identified as a source of unequal gender relations and practices that are oppressive to women and girls in particular, going by WUFBON's work across mid-Western Uganda sub-regions in particular (WUFBON, 2017-2021), aspects ofculture can also provide for women's empowerment. Such a perspective highlights the need to explore the resourcefulness (and to take into account the limitations) ofculture to address the widespread violence and other rights abuses currently facedby Ugandan women and girls.

Uganda for instance has well over 20 major cultural institutions (with 16 whoseleaders are officially recognized and with different degrees of legitimacy) whosenorms, values, beliefs and practices impact positively and negatively on women'ssocio-economic status and on their ability to exercise their human and sexualreproductive health rights.

Cultural leaders, through their structures and power of influence of their beliefs, play a significant role in shaping social norms, attitudes, beliefs and practices within their communities.

They have the potential to promote favorablesocial norms, desirable behaviors, deconstruct gender stereotypes, providemediation to affected individuals and household members, and apply sanctions tonon-conforming community members Representingthe Obukama bwa Tooro, Obukama bwa Bunyoro, Obusinga bwa Rwenzururu, Busoga, Obudhingiya bwa Bwamba.

THE ACTION LEARNING STUDY

The research thus sought to examine whether cultural resources can enhance the rights of women and girls and contribute to a gender-based violence free environment, sexual and reproductive health rights and access to justice. This qualitative study utilized a Participatory Action learning methodology to make it an inclusive process in the pre-selected cultural communities. Within each of these cultural domains, rural, peri-urban and urban locations were purposefully chosen, aswell as participants who were met in focus group discussions, community dialogues and as key informants.

The research also sought to establish whether cultural institutions have implemented interventions and policy statements, as agreed on with the Ministry of Gender, Labour and Social Development in 2010, following research conducted by the Ministry, with support from UNFPA, UNAIDS and UNESCO, that revealed that socio-cultural practices and values impact (mostly negatively) on HIV/AIDS prevention, maternal ill-health and gender-based violence.

WUFBON also invited representatives from 4 cultural institutions in western Uganda for a one-day national consultative meeting in Kampala in December 2022. The intentionwas to explore from their perspective, whether the research results found any echo in their communities and could therefore be found to have some national relevance.

The cultural institutions were: Bunyoro Kitara Kingdom, Obusinga Bwa Rwenzururu, Obukama bwa Tooro Obudhingiya Bwa Bwamba The term 'culture' is used here in a

comprehensive sense to encompass the entire life of a people, their morals, religious beliefs, social and governance structure, polities, learning systems, and all other products of their creative spirit.

Thus, culture becomes central to our well-being and defines the 'ideal' society we seek. Accordingly, culture, in its dynamism and diversity, can be harnessed to contribute towards social and economic transformation. Further, elements of the past still play an important role in the values and decision-making processes, especially of African rural-based peoples, and somewhat also in the modernized African world.

The main action learning study report and its 5 companion pieces (one per cultural community surveyed) document cultural values, principles, norms and practices that can provide added resources, especially tackling VAWG in relation to FoRB, the abuses of sexual andreproductive health and rights to enhancing their access to justice and work towards the achievement of SDGs 5 and 16, WUFBON and the project partners will use the research outcomes to promote positive customary laws practices, norms and values (and to influence reform of negative aspects) for the effective implementation of formal national and international laws and the protection of the rights of women and girls. In particular, this research will inform several activities, including a national level dialogue for cultural leaders and civil society to reflection the role of culture to promote SRHR and access to justice for women and girls.

WUFBON will also work with cultural leaders, civil society, faith-based actors and local government service providers to use a "cultural beliefs in development" approach to promote women and girls' rights, to integrate modern and informal justice systems and to better appreciate gender from indigenous and "modern" points of view.

Under the extra-religious and intra-religious pathways of JISRA project will also facilitate cultural leaders to conduct cross-generation dialogues with young people to raise awareness on culturally-defined rights and on other cultural resources that contribute to the elimination of violence against women and girls. Advocacy with regard to the Marriage Bill and various training activities by cultural resource persons have already started to benefit from this action learning study work.

ACTION STUDY LEARNING MAIN FINDINGS INCLUDES;

1. RELEVANT CULTURAL RESOURCES.

The study unveiled across the board a number of culturally-rooted practices with attendant values and principles that inform them, that play significant rolesin curtailing VAWG, as well as promoting SRHR. These include folklore (idioms, songs, proverbs, etc.) which promote values that discourage violence and theabuse of women's rights (as culturally understood).

These values and idioms, such as "real men don't fight women" find their expressions through diversemechanisms. These include practices (usually the responsibility of elders, auntsand uncles) that groom young people into responsible adults and provide themwith reproductive education; traditional marriage practices, prohibitions that relate to the treatment of pregnant women to ensure safe maternal and child health, medicinal prescriptions and resource persons such as traditional birth attendants.

In the discussions with the various participants, negative aspectsof culture were also pointed out (widow inheritance, polygamy, female genitalcircumcision, female private parts pulling) although these were considered by some to encompass positive and useful features as well.

2. RESTORATIVE JUSTICE.

Despite the abolition of the judicial function of cultural leaders by the National Constitution (other than in matters concerning customary land tenure), the leaders of the different cultural communities under study still actively provideaccess to judicial services.

Cultural judicial structures operate alongside thetraditional birth attendants are no longer allowed to practice, but they continue to offer appreciated services, especially in remoterural areas where "modern" health facilities are not available government system and cross-references occur.

Family related cases, such asdomestic violence and land disputes, are commonly handled by elders or clansculturally defined sanctions often provide an effective deterrent, much as they areoften against the law.

The central principle in adjudging cases is reconciliation, asopposed to the punitive measures of the formal justice system. Thus, differenthome-grown alternative dispute resolution practices can be applied along withthe formal system in the discharge of justice, reserving criminal cases for the statutory judicial system.

3. WOMEN IN LEADERSHIP.

Women have an important role to play in ensuring the enjoyment of rights in aviolence-free environment for women and girls.

Decision-making by women in he family and community context is usually respected and supported by variouscultural values and practices.

Although the traditional justice system is maledominated and men's decisions cannot normally openly be contested, womenoften contribute to the decisions indirectly by proffering advice that is usuallymuch respected.

4. CULTURAL DYNAMISM AND EROSION.

The cultural resources mentioned above exist in a rapidly changing setting, population movements, urbanization characterized by and ethnichomogeneity. Some of these resources are seen as no longer appropriate (oreven harmful) by the communities concerned or by the State. respondentsnevertheless decried the loss of their cultural assets, especially by the youth. Several reasons were advanced for this, including living conditions in the towns, education and the abdication of parents in this respect, and marriages and cohabitation across ethnic lines. Further, certain features of "modernity" as pursued in western societies, and continually being adopted in Ugandan communities, such as extremeindividualism and a formal acceptance of the notion of rights, may not fit easily with the requirements of cultural practices and traditions. This has resulted incases of silent resistance on the part of many men who see "modernity" sappingtheir culturally-ascribed authority in the private and public spheres, while womenare taking up more vocal positions, in some cases aggravating violence andfostering a sense of distance from familiar social and cultural settings.

RECOMMENDATIONS

1. APPRECIATING CULTURE

Development actors and government institutions: The entry point into dialogueon VAWG, SHRH and access to justice needs changing by first focusing on thepositive aspects of culture. Including the positive cultural resources outlined inthis report and how they work (or can be put to work) in strategies and practicesto strengthen the fight against violation of FoRB In relation to VAWG and other ills, however, demands animportant shift in perceptions.

2. CULTURAL INSTITUTIONS:

In the light of the continued high prevalence of gender-based violence and reproductive health rights concerns, the various "Strategicguidelines / royal pronouncements on addressing socio-cultural norms, practices and values that impact on HIV AIDS prevention, maternal ill-health and gender-based violence" should be reviewed in the light of findings from this research.

3. MAKING USE OF POSITIVE CULTURAL RESOURCES

Government institutions should mainstream the positive cultural values and practices described in this report in their development plans, strategic documents, programs and projects, and other guiding instruments, thus placing publicnessages and other initiatives within a framework that is recognized andunderstood by the bulk of the population. This should be implemented in closecollaboration with cultural institutions and their leaders.

4. LOCAL GOVERNMENTS AND THEIR PARTNERS

Given the importance attached to thesevalues and practices by many communities (especially in the rural areas where thegreat majority of the population resides), the promotion by local authorities anddevelopment partners of a violence-free environment for women and girls shouldharness these resources. They should therefore better incorporate a 'culturalapproach' when planning and implementing their interventions.

The Law Reform Commission and the Ministry of Justice: the judicial functions of cultural leaders need to be recognized and harmonized as necessary, beyond thecurrent provisions for restorative justice as stipulated in the National Transitional Justice Policy (2019).

A more synthesized and comprehensive approach to justicecould thus be promoted, thereby enhancing access by women and girls to formsof legal redress that are accessible and understandable in their cultural contexts.

5. 'RE-ENERGIZING' POSITIVE CULTURAL RESOURCES

Cultural institutions: these should take a lead role in championing a culturalrenewal and a return to the 'cultural ways of doing things', so that they revivethe respect and confidence of communities in their cultural identity and in values Promoting Women's and Girls' Rights: Is Culture the Missing Bridging? that help check

VAWG, enhance SHRH and access to justice. Cultural institutions should promote research and the documentation of positive practices in different formats (print, digital and films).

CULTURAL INSTITUTIONS AND DEVELOPMENT PARTNERS:

RESEARCH ON CULTURAL RESOURCES RELEVANT TO THE MOST MARGINALIZED GROUPS (INCLUDING ALBINOS, MINORITIES AND PEOPLE LIVING WITH A DISABILITY), reflecting a research gap, needs to be carried out, with a view tostrengthening any relevant positive cultural resources and other social protectionmeasures.

TO THE MINISTRY OF HEALTH: Research should be carried out to examine the causes forthe persistence of demand for services by Traditional Birth Attendants (TBAs), withat view to the potential use of trained and certified TBAs as important providers of reproductive health education.

6. RE-EDUCATION AND DISSEMINATION

Cultural institutions need to re-educate their constituencies about the existenceand significance of the positive cultural values, norms and practices, as identified by this project, that can facilitate the reduction of VAWG and other rights abuses, as well as the role of traditional justice systems.

They should also widely publicize the positive cultural practices and values described in this report to the youth, to raise awareness and appreciation. "Culturally aware" messages can be disseminated via educational establishments; cross-generational dialogues can be organized and cultural exhibitions held.

INTERNATIONAL AND NATIONAL PLAYERS IN GLOBAL DEVELOPMENTalso need to partnerwith cultural institutions to integrate or incorporate culturally appropriate modelsthat create positive change, such as the socializing models of the Kogeereand the ekikaalikyanyinaomukama in Tooro, with an accent on boys and their culturally-defined roles of family protection and care. Ekyooto groups in educational institutions (or equivalent cultural clubs) should include sessions on cultural resources for tackling VAWGand SRHR abuses in their work with youth.

CULTURAL INSTITUTIONS, THE MINISTRY OF EDUCATION, THE MINISTRY OF GENDER, LABOR AND SOCIAL DEVELOPMENT, AND DEVELOPMENT PARTNERS: these need to promote "cultural literature", with its idioms and positive practices through booklets and films for the youth; appropriate cultural education in schools should also beactively promoted, in line with Government's proposed strategy for reproductive health education.

7. TACKLING CULTURAL VALUES AND PRACTICES WITH NEGATIVE CONSEQUENCES

CULTURAL LEADERS: Cultural leaders need to reflect on the aspects of culture that are considered to have a negative impact on FoRB, VAWG, SRHR and to be encouraged to

reform them in line with national and international human rights standards. They need to be given the necessary knowledge and confidence to call regular clan meetings, engage and influence their people, as well as to train them on gender issues, and

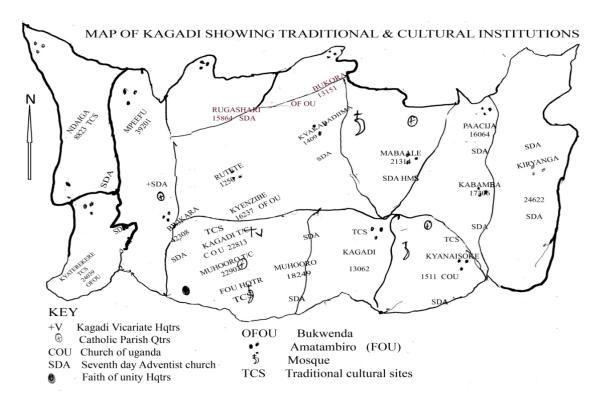
relevant laws and regulations.

"CULTURAL RE-ENGINEERING": the practice of widow inheritance which has been re-engineered in many locations after the HIV/AIDS pandemic to retain its symbolic and socially useful elements (support to the welfare of orphans, identification of a guardian to protect the rights of the family, etc.) while prohibiting its harmful practices - such as forced sexual relations - provides an example of useful evolution. Wherever possible and necessary, one should therefore aim at 'new cultures' that find their network in what people already know.

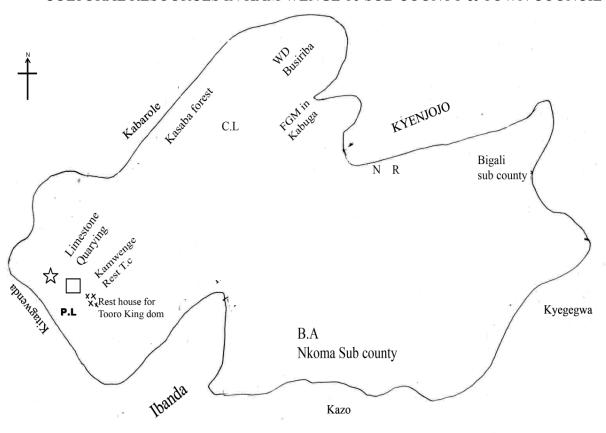
8. SUPPORT TO CULTURAL INSTITUTIONS.

Local governments and development partners: in view of the respect in which they are held and the influence they command, cultural leaders have an important role to play in sensitizing communities on positive and negative cultures relevant to VAWG and other ills. Their influence is however curtailed by their limited political mandate and considerable capacity gaps. Local governments and development partners should therefore train, support and actively seek the active collaboration of cultural institutions in designing and implementing development initiatives, thus enhancing the sustainability and ownership of any intervention.

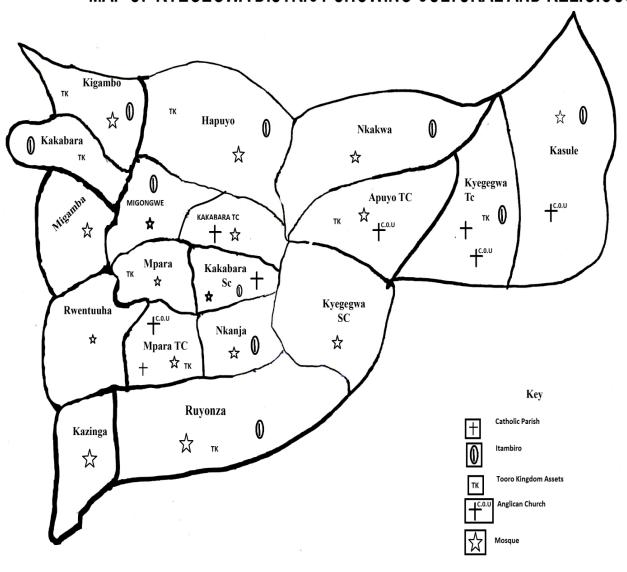
ANNEX: MAP SHOWING CULTURAL AND RELIGIOUS HERITAGE SITES THAT CAN BE USED TO ADVANCE WOMEN'S AND GIRLS' RIGHTS IN KAGADI, KYENJOJO, KAMWENGE AND KYEGEGWA DISTRICTS.



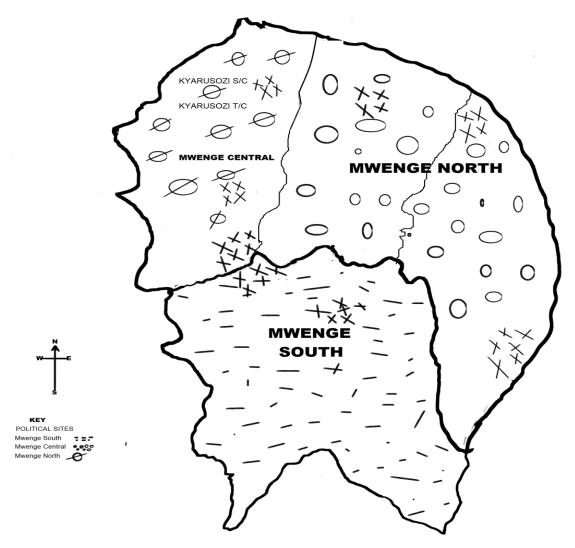
CULTURAL RESOURCES IN KAM WENGE 16 SUB COUNTY & TOWN COUNCIL



MAP OF KYEGEGWA DISTRICT SHOWING CULTURAL AND RELIGIOUS SIT



MAP OF KENJOJO DISTRICT CULTURAL / RELIGIOUS SITES



Katoosa Parish $\begin{tabular}{l} \begin{tabular}{l} \begin{tabular}{$

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